

# BIG QUESTION: How important are the similarities and differences between and within religions?



What are the sources of the story about what happened on the first Easter Sunday?



A Jerusalem tomb site for the burial of Jesus



Orthodox Last Supper image

Vocabulary	
Apostles	The disciples that were sent forth to spread the Gospels after Jesus ascended into Heaven
Crucifixion	The act of killing someone by nailing his or her feet and hands to a cross
Disciples	One who follows a leader or teacher; One of the twelve original followers of Jesus Christ
Doctrine/Belief	A belief or set of beliefs held by a religion (government, or other groups?)
Easter Sunday	Christians believe Jesus resurrected on this day; The day Christians celebrate Easter
Good Friday	Good Friday is the Friday when Jesus Christ was crucified
Gospels	The teachings of Jesus Christ and the apostles; Something told or accepted as being absolutely true.
Holy week	The week leading up to and of Jesus' crucifixion and resurrection
Jesus	(In Christianity) The son of God
Last supper	The Last Supper is the final meal that, in the Gospel accounts, Jesus shared with his disciples in Jerusalem before his crucifixion.
Maundy Thursday	The fifth day of Holy week; The day when Jesus shared his last meal
Pharisees	Historical Jewish religious leaders
Pontius Pilate	Roman governor of Judea at the time of Jesus' crucifixion
Resurrection	The rising from the dead
Tomb	Grave entry; A burial chamber for dead people.

## Knowledge

Explore different accounts of the resurrection story and its importance to Christians today  
 Know that the accounts of Holy week and the resurrection story are written in the Gospels and that there are various accounts  
 Identify the Biblical 'clues' that Jesus knew He was to be crucified  
 Question the accounts of the Gospels and put forward their own views and considerations  
 Put forward evidence to support or contradict the resurrection story  
 Know that Easter is the most important festival in the Christian calendar and that it gives Christians hope of an eternal life in Heaven after they die  
 Christians believe that Jesus (son of God) was crucified for their sins  
 Explore their own feelings about the resurrection story and make a considered response

## Learning Overview

### Past learning

In Year 3 pupils were taught about symbols and sayings in a wide range of religions and worldviews, including stories Jesus told and the festival of Christmas.  
 In Year 4 pupils were taught about the festival of Easter and the importance of the Bible in the lives of Christian people.  
 In Year 5 pupils were taught about different beliefs about God and his character and about special artefacts and events, e.g. festivals like Christmas.

### This unit's learning

Pupils will collect and use information from Biblical sources.  
 Consider, link and discuss ideas.  
 Apply ideas thoughtfully Investigate and explain ideas around religions and worldviews.  
 Interpret ideas and arguments.  
 In learning about and understanding religion and world views: Pupils can describe and make connections between different features if religions and worldviews they study.  
 They can discover more about rituals and practices that mark important actions in lives and reflect on their own ideas about these.

### Future learning

Pupils will be taught about the importance of leadership within religions and worldviews.

## Skills

### Know about and understand: Making sense of beliefs

Step 3: Describe beliefs and concepts, connecting them to texts, suggesting examples and meaning  
 Step 4: Explain and give meanings for core texts and beliefs, comparing different ideas  
 Step 5: Explain important beliefs reasonably, describing different interpretations

### Express and communicate; Understanding the impact

Step 3: Connect stories and teachings, concepts and stories with how religious people live, celebrate and worship  
 Step 4: Use evidence and examples to show how and why beliefs make a difference to life  
 Step 5: Use evidence and reasoning to show how and why beliefs and moral values are put into action today

### Gain and deploy skills: Making connections

Step 3: Suggest and link questions and answers, including their own ideas about the differences religion makes to life  
 Step 4: Connect their own reflections and views to the religions and beliefs and worldviews they study, developing insights  
 Step 5: Respond reasonably to the challenges raised by religions and beliefs with coherent views and connections of their own

### Oracy

- Carefully consider the words and phrasing they use to express their ideas and how this supports the purpose of talk e.g. precise vocabulary, presentational talk
- Construct a detailed argument or complex narrative
- Spontaneously respond and ask increasingly complex questions, citing evidence where appropriate