

BIG QUESTION: How important are the similarities and differences between and within religions?

What similarities and differences do religions and world views share?



Knowledge
<p>Use the right religious words to describe and compare what practices and experiences may be involved in belonging to different religious groups</p> <p>Describe why people belong to religions and explain how similarities and differences within and between religions can make a difference to the lives of individuals and communities</p> <p>Appraise different religious practices and evaluate reasons for them</p>

Learning Overview		
<u>Past learning</u>	<u>This unit's learning</u>	<u>Future learning</u>
<p><i>In Year 3</i> pupils were taught:</p> <ul style="list-style-type: none"> about symbols and sayings in a wide range of religions and worldviews <p><i>In Year 4</i> pupils were taught:</p> <ul style="list-style-type: none"> about religions in their neighbourhood about signs and sayings religion and world views share or are different <p><i>In Year 5</i> pupils were taught:</p> <ul style="list-style-type: none"> about different beliefs about God and his character about special artefacts and events, e.g. festivals like Eid and Christmas 	<p>In this unit, pupils will be taught to:</p> <ul style="list-style-type: none"> appraise different religious practices and evaluate reasons for them use the right religious words to describe and compare what practices and experiences may be involved in belonging to different religious groups describe why people belong to religions and explain how similarities and differences within and between religions can make a difference to the lives of individuals and communities 	<p><i>In Year 6</i> pupils will be taught about:</p> <ul style="list-style-type: none"> the importance of leadership within religions and worldviews

Vocabulary	
Font	Usually found near the entrance to the church, this is filled with water and used to christen infants or adults. It marks the start of a Christians journey towards the cross.
Altar	The altar plays a central role in the celebration of the church Eucharist/Mass/Communion, which takes place at the altar on which the bread and the wine for consecration are placed.
Mihrab	Semi-circular niche in the wall of a mosque that indicates the qibla; that is, the direction of the Kaaba in Mecca and hence the direction that Muslims should face when praying.
Tasbih or Subha	Muslim prayer beads traditionally have 99 beads on them to help people think about the 99 names of God (Arabic word for God is 'Allah').
Lectern	The place in a church where you find a Bible, and where it is read from to the congregation.
Mimbar	The pulpit in the mosque where the imam (prayer leader) stands to deliver sermon on a Friday.
Pulpit	Place in a church usually slightly raised up where someone stands to deliver a preach/sermon from a Bible passage.
World View	A worldview is the central intellectual viewpoint of an individual or society.
Humanist	An outlook or system of thought attaching prime importance to human rather than divine or supernatural matters.

Skills	
Know about and understand: Making sense of beliefs	
Step 3: Describe beliefs and concepts, connecting them to texts, suggesting examples and meaning	
Step 4: Explain and give meanings for core texts and beliefs, comparing different ideas	
Step 5: Explain important beliefs reasonably, describing different interpretations	
Express and communicate; Understanding the impact	
Step 3: Connect stories and teachings, concepts and stories with how religious people live, celebrate and worship	
Step 4: Use evidence and examples to show how and why beliefs make a difference to life	
Step 5: Use evidence and reasoning to show how and why beliefs and moral values are put into action today	
Gain and deploy skills: Making connections	
Step 3: Suggest and link questions and answers, including their own ideas about the differences religion makes to life	
Step 4: Connect their own reflections and views to the religions and beliefs and worldviews they study, developing insights	
Step 5: Respond reasonably to the challenges raised by religions and beliefs with coherent views and connections of their own	
Oracy	
<ul style="list-style-type: none"> Carefully consider the words and phrasing they use to express their ideas and how this supports the purpose of talk e.g. precise vocabulary, presentational talk Construct a detailed argument or complex narrative Spontaneously respond and ask increasingly complex questions, citing evidence where appropriate 	