Year 6 Autumn 1





## between and within religions?

How do people express their faith through the \_\_\_\_\_

arts in Christianity?

## Knowledge

Key learning

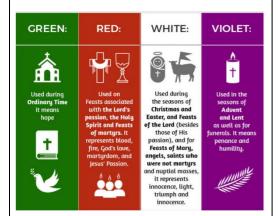
Write about different art forms used in Christianity to express beliefs about God Explain how this is similar or different to another religion.

Comment on the symbolic importance of colours and music, with specific examples. Associating these to specific Christian events and beliefs

### Prior learning

In Year 3 and 4 pupils will be taught to apply their knowledge about religion to 21st century living. In Year 3 pupils were taught: • about symbols and sayings in a wide range of religions and worldviews in places of worship as well as festivals like Christmas • about the teaching of Jesus In Year 4 pupils were taught: • about worship within the home and places of worship such as Easter and why the Bible is so special for Christians

In Year 5 pupils were taught: • about Jesus and how Christians follow his example in 21st century • about the festival of Christmas and textual criticism



# Link to learning



This Unit's learning In Year 5 and 6 pupils will use what they have been taught previously to analyse and evaluate a range and how it affects daily living. In Year 6 pupils will be taught to: • Write about different art forms used in Christianity to express beliefs about God • Explain how this is similar or

different to another religion • Comment on the symbolic importance of colours and music, with specific examples. Associating these to specific Christian events and beliefs

Future learning In Year 5 and 6 pupils will use what they have been taught previously to analyse and evaluate a range and how it affects daily living. In Year 6 pupils will be taught how to draw upon their knowledge of similarities and differences between and within religions to create a festival that involves everyone in an imaginative way



	Vocabu
Arts	The various branches of c
	literature, and dance.
Byzantine Icons	An icon is a work of art, t
	the Greek word eikōn, me
	of religious figures: rangi
	angels.
Calligraphy	The art of producing deco
	or brush.
Passion Plays	A dramatic presentation of
	part of Lent celebrations
Sacred	Connected with God or a g
	so deserving veneration
Scriptures	the sacred writings of rel
Spiritual	Relating to or affecting the
	material or physical thing
(Religious) Symbols	A religious symbol is an ic
	specific religion
Vestment	A robe worn by the clergy
	Skill
Know about and understand	

Know about and understand

- Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning. Express and communicate
  - Observe and understand varied examples of religions and worldviews so that they can explain, with reasons, their meanings and significance to individuals and communities.
- Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences between different religions and worldviews Gain and deploy skills
  - Discuss and present their own and others' views on challenging guestions about belonging, meaning, purpose and truth, applying ideas of their own thoughtfully in different forms including reasoning, music, art and poetry
  - Consider what can be learned about these expressions of faith by referring to their own experiences, beliefs and values

#### Oracy

- Speak fluently in front of an audience
- Carefully consider the words and phrasing they use to express their ideas and how this supports the purpose of talk e.g. precise vocabulary, presentational talk
- Construct a detailed argument or complex narrative
- Spontaneously respond and ask increasingly complex questions, citing evidence where appropriate





### larv

- creative activity, such as painting, music,
- typically of religious nature; derived from aning 'image.' The most common icons are ing from Christ, the Virgin Mary, saints, or
- orative handwriting or lettering with a pen
- of the crucifixion of Jesus- a traditional
- god or dedicated to a religious purpose and
- ligion contained in a holy book
- he human spirit or soul as opposed to
- s; Relating to religion or religious belief
- conic representation intended to represent a
- y during a religious service