



BIG QUESTION: *How important are the similarities and differences between and within religions?*



How do people express their faith through the arts in Christianity?

Knowledge

Key learning

Write about different art forms used in Christianity to express beliefs about God
Explain how this is similar or different to another religion.

Comment on the symbolic importance of colours and music, with specific examples. Associating these to specific Christian events and beliefs

Link to learning

Prior learning

In Year 3 and 4 pupils will be taught to apply their knowledge about religion to 21st century living.

In Year 3 pupils were taught:

- about symbols and sayings in a wide range of religions and worldviews in places of worship as well as festivals like Christmas
- about the teaching of Jesus

In Year 4 pupils were taught:

- about worship within the home and places of worship such as Easter and why the Bible is so special for Christians

In Year 5 pupils were taught:

- about Jesus and how Christians follow his example in 21st century
- about the festival of Christmas and textual criticism



This Unit's learning

In Year 5 and 6 pupils will use what they have been taught previously to analyse and evaluate a range and how it affects daily living.

In Year 6 pupils will be taught to:

- Write about different art forms used in Christianity to express beliefs about God
- Explain how this is similar or different to another religion
- Comment on the symbolic importance of colours and music, with specific examples.

Associating these to specific Christian events and beliefs

Future learning

In Year 5 and 6 pupils will use what they have been taught previously to analyse and evaluate a range and how it affects daily living.

In Year 6 pupils will be taught how to draw upon their knowledge of similarities and differences between and within religions to create a festival that involves everyone in an imaginative way



GREEN:	RED:	WHITE:	VIOLET:
 Used during Ordinary Time it means hope	 Used on Feasts associated with the Lord's passion, the Holy Spirit and Feasts of martyrs. It represents blood, fire, God's love, martyrdom, and Jesus' Passion.	 Used during the seasons of Christmas and Easter, and Feasts of the Lord (besides those of His passion), and for Feasts of Mary, angels, saints who were not martyrs and nuptial masses. It represents innocence, light, triumph and innocence.	 Used in the seasons of Advent and Lent as well as for funerals. It means penance and humility.

Vocabulary	
Arts	The various branches of creative activity, such as painting, music, literature, and dance.
Byzantine Icons	An icon is a work of art, typically of religious nature; derived from the Greek word eikōn, meaning 'image.' The most common icons are of religious figures: ranging from Christ, the Virgin Mary, saints, or angels.
Calligraphy	The art of producing decorative handwriting or lettering with a pen or brush.
Passion Plays	A dramatic presentation of the crucifixion of Jesus- a traditional part of Lent celebrations
Sacred	Connected with God or a god or dedicated to a religious purpose and so deserving veneration
Scriptures	the sacred writings of religion contained in a holy book
Spiritual	Relating to or affecting the human spirit or soul as opposed to material or physical things; Relating to religion or religious belief
(Religious) Symbols	A religious symbol is an iconic representation intended to represent a specific religion
Vestment	A robe worn by the clergy during a religious service

Skills

Know about and understand

- Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.

Express and communicate

- Observe and understand varied examples of religions and worldviews so that they can explain, with reasons, their meanings and significance to individuals and communities.
- Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences between different religions and worldviews

Gain and deploy skills

- Discuss and present their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own thoughtfully in different forms including reasoning, music, art and poetry
- Consider what can be learned about these expressions of faith by referring to their own experiences, beliefs and values

Oracy

- Speak fluently in front of an audience
- Carefully consider the words and phrasing they use to express their ideas and how this supports the purpose of talk e.g. precise vocabulary, presentational talk
- Construct a detailed argument or complex narrative
- Spontaneously respond and ask increasingly complex questions, citing evidence where appropriate