

# BIG QUESTION: How important are the similarities and differences between and within religions?

## What qualities are important in religious leaders?



Pope Francis



The Dalai Lama



Mata Amritanandamayi

Knowledge		
Children will be able to explain the roles and duties of religious leaders in several religions, including examples in both religious and secular communities. Comment on the role of religious leaders and worldwide politics Critically evaluate the role of more than one religious leader in the world Compare and contrast different world religious leaders. Examine and evaluate the difference between a religious and secular leader.		
Learning Overview		
<u>Past learning</u> In Year 3 pupils were taught about symbols and sayings in a wide range of religions and worldviews. In Year 4 pupils were taught about religions in their neighbourhood and meeting local leaders. In Year 5 pupils were taught about the teachings of Muhammad and Jesus and the significance of their leadership. They considered the qualities needed to get others to listen and follow in their teachings.	<u>This unit's learning</u> Children will be taught to explain the roles and duties of religious leaders in several religions, including examples in both religious and secular communities. Comment on the role of religious leaders in UK government and worldwide politics. Critically evaluate the role of more than one religious leader in the world.	<u>Future learning</u> Children will draw on the information in this unit to create their own celebration.

Vocabulary	
Dalai Lama	The leader of the main branch of the religion known as Tibetan Buddhism
Imam	Muslim mosque leader, often leads Friday Jummah (worship) and leads prayers
Leader	Someone others follow
Mata Amritanandamayi	A Hindu spiritual leader
Minister/Pastor	Some Christians call their church leader these words rather than priest
Monk/Nun	Many religions have these - people who have decided to live a celibate life (not get married or have a partner). Often living within a place of worship and dedicating their lives to live out their religion
Ordained	Has a qualification in this religion
Pope Francis	The leader of the Roman Catholic Church
Priest	Someone who is trained up in order to lead certain practices at a place of worship
Rabbi	A Jewish leader
Swami	A Hindu teacher of religious importance

Skills
<p><b>Know about and understand: Making sense of beliefs</b></p> <p>Step 3: Describe beliefs and concepts, connecting them to texts, suggesting examples and meaning</p> <p>Step 4: Explain and give meanings for core texts and beliefs, comparing different ideas</p> <p>Step 5: Explain important beliefs reasonably, describing different interpretations</p> <p><b>Express and communicate: Understanding the impact</b></p> <p>Step 3: Connect stories and teachings, concepts and stories with how religious people live, celebrate and worship</p> <p>Step 4: Use evidence and examples to show how and why beliefs make a difference to life</p> <p>Step 5: Use evidence and reasoning to show how and why beliefs and moral values are put into action today</p> <p><b>Gain and deploy skills: Making connections</b></p> <p>Step 3: Suggest and link questions and answers, including their own ideas about the differences religion makes to life</p> <p>Step 4: Connect their own reflections and views to the religions and beliefs and worldviews they study, developing insights</p> <p>Step 5: Respond reasonably to the challenges raised by religions and beliefs with coherent views and connections of their own</p> <p><b>Oracy</b></p> <ul style="list-style-type: none"> <li>Carefully consider the words and phrasing they use to express their ideas and how this supports the purpose of talk e.g. precise vocabulary, presentational talk</li> <li>Construct a detailed argument or complex narrative</li> <li>Spontaneously respond and ask increasingly complex questions, citing evidence where appropriate</li> </ul>