Year 5 Autumn 2

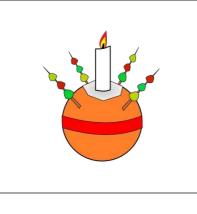


BIG QUESTION: How do beliefs influence actions?

How is Christmas celebrated around the world?









Knowledge

Suggest reasons for some of the similarities and differences between Matthew and Luke's account of the birth of Jesus

Suggest reasons for the impact of the coming of Jesus in a Christian person's life Apply important messages from the original Christmas story to a modern-day

situation

Link to learning

Past learning	This unit's learning	Future learning
In KS1 pupils are taught to recall and	In Year 5 and 6 pupils will use what	In Year 5 and 6 pupils will use what
comprehend knowledge about a range	they have been taught previously to	they have been taught previously to
of religions.	analyse and evaluate a range and how it	analyse and evaluate a range and how it
In Year 2 pupils were taught:	affects daily living.	affects daily living.
about why holy books are special and	In Year 5 pupils will be taught to:	In Year 5 pupils are taught about:
stories from within them and how they	Suggest reasons for some of the	how Christians and Muslim people live
affect how people live their lives	similarities and differences between	their lives trying to follow their
In Year 3 and 4 pupils will be taught to	Matthew and Luke's account of the	founder's example
apply their knowledge about religion to	birth of Jesus	• about what different religions believe
21st century living.	• Suggest reasons for the impact of the	about God, e.g. within Christianity
In Year 3 pupils were taught:	coming of Jesus in a Christian person's	In Year 6 pupils are taught about:
about symbols and sayings in a wide	life	how religious leaders in their
range of religions and worldviews in	• Apply important messages from the	community are similar and different
places of worship as well as festivals,	original Christmas story to a modern-	from each other
e.g. Christmas through the symbol of	day situation	 how Muslims and Christians are
light, a range of stories Jesus told that		influenced by their religion,
made people think		specifically, how actions are influenced
In Year 4 pupils were taught:		by beliefs
about worship within the home and		• about the festival of Easter
places of worship		

	Vocak	
Advent	Advent is a term from	
	Advent is a time if wa	
	Jesus to earth when he	
Baboushka	Baboushka One of the	
	Russia, to people in w	
	Babushka. Babushka	
	story of an old womer	
	Jesus.	
Christingle	A Christingle is a sym	
	many Christian denon	
	is used to celebrate Je	
Epiphany	Epiphany In many cou	
	Kings arrived to see th	
	gifts to children.	
Gospels	The first four books in	
	Their titles are Matthe	
	these books is Jesus a	
Priest	An ordained minister	
The Old and New	The Old Testament is	
Testament	scriptures of the Jewis	
	written by Christians	
	Ski	
Know about and understand: Making sense of beliefs		
Step 2: Identify beliefs, describe them simply, give examples and Step 3: Describe beliefs and concepts, connecting them to texts,		
Step 5. Describe beliefs and concepts, connecting them to texts		

nd suggest meanings s, suggesting examples and meaning Step 4: Explain and give meanings for core texts and beliefs, comparing different ideas Express and communicate; Understanding the impact

Step 2: Give examples of what difference it makes to belong to and believe in a religion Step 3: Connect stories and teachings, concepts and stories with how religious people live, celebrate and worship Step 4: Use evidence and examples to show how and why beliefs make a difference to life Gain and deploy skills: Making connections

Step 2: Think, talk and ask questions about religion and belief for themselves Step 3: Suggest and link questions and answers, including their own ideas about the differences religion makes to life Step 4: Connect their won reflections and views to the religions and beliefs and worldviews they study, developing insights Oracy

Use an increasingly sophisticated range of sentence stems with fluency and accuracy (when generating new questions based on the answers given)

Carefully consider the words and phrasing they use to express their ideas and how this supports the purpose of talk Draw upon knowledge of the world to support their own point of view and explore different perspectives Ask probing questions and adjust subsequent questions based on the audience Listen with intent

bulary

n the Latin term Adventus which means arrival. aiting for the arrival of Christmas, the coming of he was born as a baby at Bethlehem. ne most famous things about Christmas in vestern Europe and the USA, is the story of means Grand Mother in Russian. It tells the en who met the Wise men on their way to see

mbolic object, used in the Advent services of minations. Christingle means 'Christ Light' and esus Christ as the "Light of the World". ountries Epiphany (when it is said the Three the baby Jesus) is celebrated by the giving of

in the New Testament are called the Gospels. ew, Mark, Luke and John. The main message of and what He did here on earth and what He said. of the Catholic, Orthodox, or Anglican Church.

the original Hebrew Bible, the sacred ish faith, The New Testament books were in the first century AD. ills