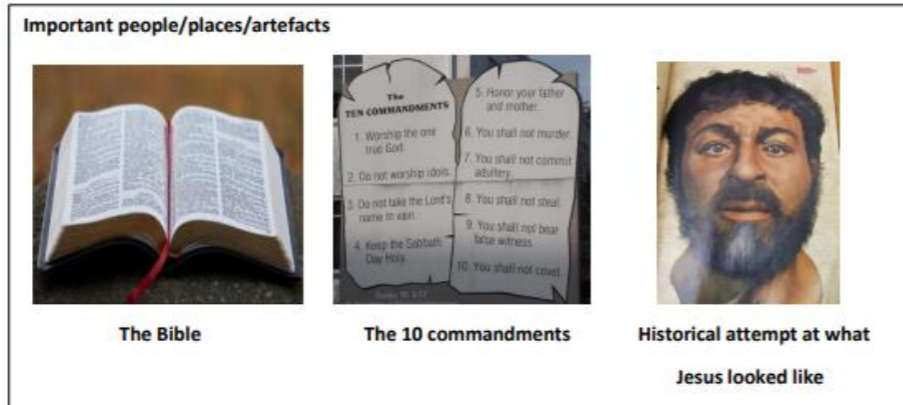
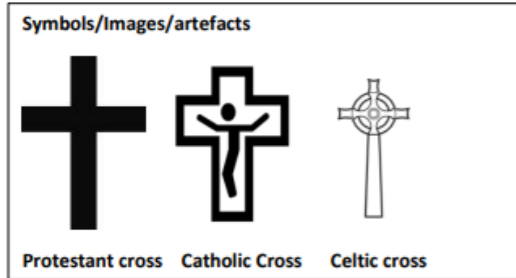




BIG QUESTION: What is special to me and the people in my community? Why is the Bible special for Christians?



Vocabulary	
Baptism	Literally means to cover in water
Bible	A collection of 66 books that Christians believe contain the framework for how to live well in the world today
Commandment	A law from God
Communion/Eucharist	A special meal remembering Jesus last meal with his followers where Christians remember Jesus death on the cross and what it means to them
Lectern	A reading platform in a church
Parable	A made up story Jesus told which has a special meaning
Proverb	A saying which is seen as wise
Sacred	Holy or special
The Lord's Prayer	A famous prayer Jesus taught his followers

Knowledge
Describe how beliefs and stories from the Bible can have an impact today in people's lives
Apply ideas like guidance or inspiration to my own chosen 'favourite words'
Make links between the sayings of different religious groups and show how they are similar and different
Learning Overview

Past learning	This unit's learning	Future learning
<p>In KS1 pupils are taught to recall and comprehend knowledge about a range of religions.</p> <p>In Year 1 pupils were taught: about special occasions, e.g. Christening, Christmas</p> <ul style="list-style-type: none"> about special artefacts and events, e.g. Crosses and books like the Bible In Year 2 pupils were taught: about why holy books are special, how people learn from them and why they are important to a believer about the Easter story about how the world was created according to the Christian and Jewish traditions In Year 3 pupils were taught: about Christmas traditions for Christmas from different churches around the world about Christian and Muslim symbols and sayings 	<p>In Year 3 and 4 pupils will be taught to apply their knowledge about religion to 21st century living.</p> <p>In Year 4 pupils will be taught to: Describe how beliefs and stories from the Bible can have an impact today in people's lives</p> <ul style="list-style-type: none"> Apply ideas like guidance or inspiration to my own chosen 'favourite words' Make links between the sayings of different religious groups and show how they are similar and different 	<p>In Year 5 and 6 pupils will use what they have been taught previously to analyse and evaluate a range and how it affects daily living.</p> <p>In Year 5 pupils are taught about: what different people believe about God/gods</p> <p>In Year 6 pupils are taught about: how religious leaders in their community are similar and different from each other</p>

Skills
<p>Know about and understand: Making sense of beliefs</p> <p>Step 2: Identify beliefs, describe them simply, give examples and suggest meanings</p> <p>Step 3: Describe beliefs and concepts, connecting them to texts, suggesting examples and meaning</p> <p>Express and communicate: Understanding the impact</p> <p>Step 2: Give examples of what difference it makes to belong to and believe in a religion</p> <p>Step 3: Connect stories and teachings, concepts and stories with how religious people live, celebrate and worship</p> <p>Gain and deploy skills: Making connections</p> <p>Step 2: Think, talk and ask questions about religion and belief for themselves</p> <p>Step 3: Suggest and link questions and answers, including their own ideas about the differences religion makes to life</p> <p>Oracy</p> <ul style="list-style-type: none"> Carefully consider the words and phrasing they use to express their ideas and how this supports the purpose of talk e.g. persuade, inform, entertain Ask probing questions Draw upon knowledge of the world to support their own viewpoint Consider the impact of their words on others when giving feedback

