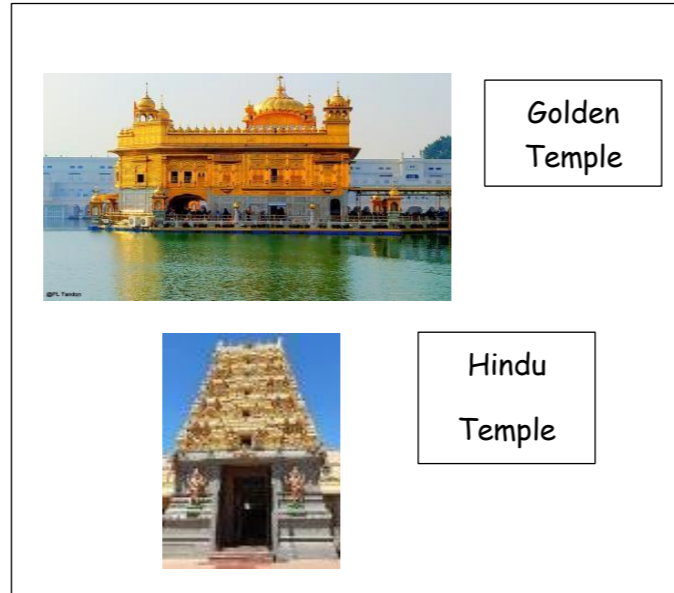




BIG QUESTION: What is special to me and the people in my community? What religions and world views are represented in our neighbourhood?



Church, Mosque, Buddhist Temple, Synagogue



Golden Temple

Hindu Temple

Vocabulary	
Buddhist Vihara or mediation centre	Similar to Hindu temples, that offer meditation workshops, and have a shrine room where prayers, meditation and offerings can be given.
Church	A Christian building where a community comes together to worship God through song, bible readings and prayer.
Gurdwara	Literally the house of the Guru (teacher), or doorway to the Guru. Gurdwara have a hall where the Sikh holy book can be read, and prayer said. There is also another hall called the langar where food is served each day to anyone visiting the Gurdwara.
Temple or Mandir	A Hindu place of worship.
Mosque	A Muslim place of worship.
Synagogue	A Jewish place of worship, which operates in a very similar way to a church, running a similar amount of religious services, as well as social clubs for different members of their community.

Skills

Know about and understand: Making sense of beliefs

Step 2: Identify beliefs, describe them simply, give examples and suggest meanings
Step 3: Describe beliefs and concepts, connecting them to texts, suggesting examples and meaning

Express and communicate; Understanding the impact

Step 2: Give examples of what difference it makes to belong to and believe in a religion
Step 3: Connect stories and teachings, concepts and stories with how religious people live, celebrate and worship

Gain and deploy skills: Making connections

Step 2: Think, talk and ask questions about religion and belief for themselves
Step 3: Suggest and link questions and answers, including their own ideas about the differences religion makes to life

Oracy

- Carefully consider the words and phrasing they use to express their ideas and how this supports the purpose of talk e.g. persuade, inform, entertain
- Ask probing questions
- Draw upon knowledge of the world to support their own viewpoint
- Consider the impact of their words on others when giving feedback

Knowledge

Children to identify religious buildings in the local area, and reason about why people go to places of worship.

Children to consider similarities and differences between different places of worship.

Children to investigate local places of worship or community-based charities in the local area, and consider the impact of places of worship have on communities local, nationally and globally.

Learning Overview

<p>Past learning In Year 1 pupils were taught: about special occasions and special artefacts in religions In Year 2 pupils were taught:</p> <ul style="list-style-type: none"> about why holy books are special and stories from within them, learning how these are important to a believer <p>In Year 3 pupils were taught:</p> <ul style="list-style-type: none"> about symbols and sayings in a wide range of religions and worldviews in places of worship as well as festivals 	<p>This unit's learning In Year 4 pupils will be taught to:</p> <ul style="list-style-type: none"> explain why a person attends a place of worship and the benefits of going to a place of worship. outline similarities and differences between different places of worship in my neighbourhood express through art/drama/film or design what is important in religious practices in Southwark 	<p>Future learning In Year 4 pupils will be taught:</p> <ul style="list-style-type: none"> about the festival of Easter about marriage traditions in a range of different religions and worldviews <p>In Year 5 pupils are taught about:</p> <ul style="list-style-type: none"> how Christian and Muslim people live their lives trying to follow their founder's example <p>In Year 6 pupils are taught about:</p> <ul style="list-style-type: none"> how religious leaders in their community are similar and different from each other
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