



# BIG QUESTION: How are symbols and sayings important in religion?

## How and why do Hindus celebrate Holi?



Krishna and the legend of Holika and Prahlaad



Holi Celebration

### Knowledge

To recall the story of Krishna and the legend of Holika and Prahlaad  
 To know how a Hindu celebrates Holi  
 Describe what a Hindu might learn from celebrating Holi  
 Apply teachings from Holi to life today for a Hindu person

### Learning Overview

#### Past learning

EYFS pupils were taught about the Diwali festival.  
 In Year 1 pupils were taught about special religious clothes and symbols e.g. Diva lights and special occasions, e.g. Christening, Christmas and about special artefacts and events, e.g. Eid and prayer mats  
 In Year 2 pupils were taught about why holy books are special, how people learn from them and why they are important to a believer. About how the world was created according to the Hindu tradition.

#### This unit's learning

Children will be taught to relate the meaning from the story to Hindu practices today.  
 Describe what a Hindu might learn from celebrating Holi about what God is like.  
 Apply teachings from Holi to life today for a Hindu person.

#### Future learning

In Year 3 in the children will be taught about symbols and sayings in different religions.  
 In Year 4 children will be taught to use their knowledge of religious festivals like Holi to help them with their understanding about religions in their community and how religious buildings are involved in celebrations. They will be taught about how Hindu people worship within their home and in the Mandir.

### Vocabulary

Brahma	Hindu deity - creation. It is Brahma who brought all things into being
Brahman	The Hindu name for the Universal Spirit that is everywhere and part of everything; from which everything comes, and will eventually return
Holi	Holi is celebrated by Hindu people to welcome the spring harvest
Krishna	A Hindu deity/god. He is often shown as an infant eating butter or as a young boy playing a flute or as a young man along with Radha or as an elder giving direction and guidance
Offering	A gift that a Hindu person offers to god/goddesses to show their devotion/love/worship
Omniscience	The capacity to know everything
Prahlaad	Was attacked by soldiers, thrown over a cliff and into a well, trampled by an elephant, starved and bitten by poisonous snakes, but each time the god Vishnu saved him.
Shiva	Hindu deity - regarded as limitless, transcendent, unchanging and formless
Vishnu	Hindu deity- the preserver or protector

### Skills

#### Know about and understand: Making sense of beliefs

Step 2: Identify beliefs, describe them simply, give examples and suggest meanings  
 Step 3: Describe beliefs and concepts, connecting them to texts, suggesting examples and meaning

#### Express and communicate; Understanding the impact

Step 2: Give examples of what difference it makes to belong to and believe in a religion  
 Step 3: Connect stories and teachings, concepts and stories with how religious people live, celebrate and worship

#### Gain and deploy skills: Making connections

Step 2: Think, talk and ask questions about religion and belief for themselves  
 Step 3: Suggest and link questions and answers, including their own ideas about the differences religion makes to life

#### Oracy

- Use specialist language
- Make precise language choices
- Offer opinions that aren't their own
- Explain an idea or concept to someone else
- Reflect on discussions and identify how to improve
- Choose appropriate content, relating to the content in hand