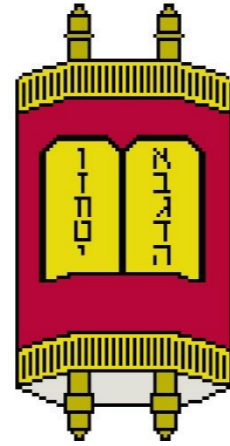




BIG QUESTION: How are symbols and sayings important in religion?

How do Jews celebrate their beliefs at home and in the Synagogue?



Knowledge

Children describe what might be found in a Jewish home and in the Synagogue and how these objects link to the Jewish way of life.

Know that the primary use for the synagogue is a place of worship and learning and that the Jewish community are centred around it.

Talk about how Shabbat is a special day of the week for Jewish people, and give some examples of what they might do to celebrate Shabbat.

Retell a story that shows what Jewish people during Shabbat and or Rosh Hashanah might think about God, suggesting what it means.

Learning Overview

Past learning

In year 1 pupils will have learnt about how different people from different religions belong to their faith, including Judaism
In year 2 pupils will have learnt about different holy books, and some stories within them for different religions which can be drawn upon in this unit from the Torah, Tenakh/Jewish Bible

This unit's learning

In Year 3 and 4 pupils will be taught to apply their knowledge about religion to 21st century living.
In Year 3 pupils will be taught to:
Explain 2 important symbols found in a synagogue
• Describe their important features, connecting them to Jewish beliefs and Jewish people's lives in 21st century
• Explain how these objects help Jewish people to worship G-d

Future learning

In Year 3 and 4 pupils will be taught to apply their knowledge about religion to 21st century living.
In Year 3 pupils will go on to be taught:
• about more religions and how they practice their religion in Hinduism and Sikhism through signs and symbols
In Year 4 pupils will be taught:
• about symbols around religion in their local neighbourhood
• about what makes someone the person they are
In Year 5 and 6 pupils will be taught to analyse religious and worldviews
In Year 5 pupils will be taught:
• about how inner forces affect people's beliefs and actions
• about what different religions believe about God

Vocabulary

Ark	A place in the Synagogue where the Torah scrolls are kept.
Bimah	The raised platform in a synagogue from where the service is conducted and scriptures read.
G-d	The word God is substituted with G-d to show a high degree of respect (when written or printed, God's Hebrew name cannot be erased or destroyed).
Kiddush cup	It is a special goblet set aside for the blessing of the wine.
Passover	Jews remember how their ancestors left slavery behind them when they were led out of Egypt by Moses.
Rosh Hashanah	The Jewish New Year festival.
Shabbat	The seventh day of the week, Saturday, on which Jews abstain from work. Jewish days begin at sunset and Shabbat is welcomed by the lighting of candles on Friday evening.
Synagogue	A Jewish place of congregational worship and community gathering often called by the Yiddish word 'Shul'.
Torah	'Instruction', a word which usually refers to the first five books of the Jewish bible, traditionally on scrolls in the Synagogue.
Yad	The Torah pointer. The yad ensures that the parchment is not touched during the reading.

Skills

Know about and understand: Making sense of beliefs

Step 2: Identify beliefs, describe them simply, give examples and suggest meanings

Step 3: Describe beliefs and concepts, connecting them to texts, suggesting examples and meaning

Express and communicate; Understanding the impact

Step 2: Give examples of what difference it makes to belong to and believe in a religion

Step 3: Connect stories and teachings, concepts and stories with how religious people live, celebrate and worship

Gain and deploy skills: Making connections

Step 2: Think, talk and ask questions about religion and belief for themselves

Step 3: Suggest and link questions and answers, including their own ideas about the differences religion makes to life

Oracy

- Use specialist language
- Make precise language choices
- Offer opinions that aren't their own
- Explain an idea or concept to someone else
- Reflect on discussions and identify how to improve
- Choose appropriate content, relating to the content in hand

