



BIG QUESTION: How are symbols and sayings important in religion?

What is the significance of light in religions?



Knowledge

Explain the meaning of light to me and others
 Make connections between what I and others believe and do and between different religious festivals of light
 Understand how a festival can help people to deepen their faith

Learning Overview

Past learning

In year 1 they will have learnt about how different people from different religions belong to their faith. Pupils will have learnt about key beliefs about God in Christianity and Hinduism.

In year 2 pupils will have learnt about different holy books, and some stories within them for different religions which can be drawn upon in this unit, as festival flow from a holy book story always.

This unit's learning

In Year 3 and 4 pupils will be taught to apply their knowledge about religion to 21st century living.

In Year 3 pupils will be taught to:

- Explain the meaning of light to me and others
- Make connections between what I and others believe and do and between different religious festivals of light
- Understand how a festival can help people to deepen their faith

Future learning

In Year 3 and 4 pupils will be taught to apply their knowledge about religion to 21st century living.

In Year 3 pupils will go on to be taught:

- about more religions and how they practice their religion in Judaism, Hinduism and Sikhi through signs and symbols

In Year 4 pupils will be taught:

- about symbols around religion in their local neighbourhood
- about the Bible and important saying within it

In Year 5 and 6 pupils will be taught to analyse religious and worldviews
 In Year 5 pupils will be taught:

- about how inner forces affect people's beliefs and actions

Skills

Know about and understand: Making sense of beliefs

Step 2: Identify beliefs, describe them simply, give examples and suggest meanings

Step 3: Describe beliefs and concepts, connecting them to texts, suggesting examples and meaning

Express and communicate: Understanding the impact

Step 2: Give examples of what difference it makes to belong to and believe in a religion

Step 3: Connect stories and teachings, concepts and stories with how religious people live, celebrate and worship

Gain and deploy skills: Making connections

Step 2: Think, talk and ask questions about religion and belief for themselves

Step 3: Suggest and link questions and answers, including their own ideas about the differences religion makes to life

Oracy

- Use specialist language
- Make precise language choices
- Offer opinions that aren't their own
- Explain an idea or concept to someone else
- Reflect on discussions and identify how to improve

Important people/places/artefacts



Diya lights



Hanukiah



Advent wreath & candles



Vocabulary

Advent	4 weeks leading up to Christmas, which Christians use to get ready for the birth of Jesus
Diwali	Hindu celebration celebrating good winning over evil
Dreidel	Jewish game played at Hanukkah
Hanukiah	A special 9 branched candle holder, with a candle lit each night of the Hanukkah festival
Hanukkah (Hanukah, Chanukah)	Jewish celebration remembering a miracle story from 2500 years ago
Hanuman	Hindu god of the monkeys
Rama and Sita	Avatar of Vishnu, became prince Rama, who the Diwali festival is based around Rama's story, along with his wife Sita

Symbols/Images/artefacts



