

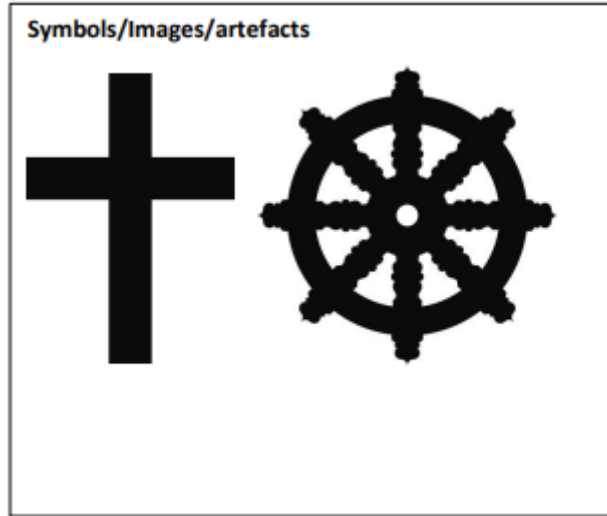


BIG QUESTION: How are symbols and sayings important in religion?

How did Jesus and Buddha make people stop and think?



The parable of the Pharisee and the Tax Collector
Mother



The Story of the Elephant and his old blind

Knowledge

Analyse stories that make them stop and think
Investigate the meanings of Christian and Buddhist stories
Explore how these stories impact the lives of believers then, and still today
Connecting ideas between religious stories and practices in religion

Learning Overview

<p>Past learning <i>In year 1</i> they will have learnt about how different people from different religions belong to their faith. Pupils will have learnt about key beliefs about God in Christianity. <i>In year 2</i> pupils will have learnt about different holy books, and some stories within them for different religions which can be drawn upon in this unit. They will have learnt about the Bible being a key book for Christians, and about some of the stories Jesus told in the New Testament.</p>	<p>This unit's learning <i>In Year 3</i> pupils will be taught to: Analyse 2 different stories that challenge people and how this live from 2 different religions Write a thoughtful story that asks an important question about life and challenges people to think about it; Connecting ideas between religious stories and practices in religion</p>	<p>Future learning <i>In Year 3 and 4</i> pupils will be taught to apply their knowledge about religion to 21st century living. <i>In Year 3</i> pupils will go on to be taught: about more stories from the Bible, as well as from other religions <i>In Year 4</i> pupils will be taught: about why the Bible is special for Christians About religions in their neighbourhood <i>In Year 5 and 6</i> pupils will be taught to analyse religious and worldviews <i>In Year 5</i> pupils will be taught: how Christians try and follow Jesus' example Learn more about Islam and what the Qur'an teaches Muslim people</p>
--	--	--

Vocabulary	
Bible	The Christian holy book, believed to have messages in it from God
Buddha	Buddhists believe he became enlightened with the truth of how the world works
Jesus	Christians believe that he is the son of God
Parables	These are made up stories that Jesus told that have a special meaning
Pharisee	A Jewish religious leader at the time of Jesus
Tipitaka	The canon of Buddhist scriptures – the contain the sermons of Prince Siddhartha (The Buddha)

Skills

Know about and understand: Making sense of beliefs
Step 2: Identify beliefs, describe them simply, give examples and suggest meanings
Step 3: Describe beliefs and concepts, connecting them to texts, suggesting examples and meaning

Express and communicate: Understanding the impact
Step 2: Give examples of what difference it makes to belong to and believe in a religion
Step 3: Connect stories and teachings, concepts and stories with how religious people live, celebrate and worship

Gain and deploy skills: Making connections
Step 2: Think, talk and ask questions about religion and belief for themselves
Step 3: Suggest and link questions and answers, including their own ideas about the differences religion makes to life

Oracy

- Use specialist language
- Make precise language choices
- Offer opinions that aren't their own
- Explain an idea or concept to someone else
- Reflect on discussions and identify how to improve
- Choose appropriate content, relating to the content in hand