



# BIG QUESTION: Can stories change people?

Why are different books special for different people?

**Important people/places/artefacts**

Tipitaka      Bible      Qur'an      Torah      Guru Granth Sahib

Vocabulary	
Bible	The Christian Holy Book
Guru Granth Sahib	The holy scriptures of Sikhism. The Guru Granth Sahib is regarded as a living Guru, and so is treated with the greatest respect and honour.
Qur'an	The Muslim Holy Book
Shrimad Bhagwad	Also known as the Bhagavad-Gita tells the story of Krishna and how to establish an eternal relationship with God
Tipitaka	Tipitaka is a collection of sacred texts in Buddhism
Torah	The Jewish Holy Book

**Knowledge**

**Learning Overview**

<p><u>Past learning</u>  <i>In Reception</i> pupils have learnt about a range of religions and key beliefs within religions.  <i>In year 1</i> they will have learnt about how different people from different religions belong to their faith. Pupils will have learnt about key beliefs about God in Christianity, Islam and Hinduism.</p>	<p><u>This unit's learning</u>                  Pupils are taught to recall and comprehend knowledge about a range of religions.  <i>In Year 2</i> pupils will be taught to:</p> <ul style="list-style-type: none"> <li>• Explain why holy books are special</li> <li>• Explain how people can learn from holy books, why they are important to a believer</li> <li>• Compare what is important to them to others</li> </ul>	<p><u>Future learning</u>  <i>In Year 3 and 4</i> pupils will be taught to apply their knowledge about religion to 21st century living.  <i>In Year 3</i> pupils will be taught:</p> <ul style="list-style-type: none"> <li>• about more stories from the Bible that Jesus told, and how they are interpreted by Christians today</li> <li>• about stories that are important today to Buddhist, Hindu and Sikh people</li> </ul> <p><i>In Year 4</i> pupils will be taught:</p> <ul style="list-style-type: none"> <li>• about how Hindus worship at home, which draws on Hindu scriptures</li> <li>• about how Christians treat the Bible and what it teaches them about living in 21st century</li> </ul>
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**Symbols/Images/artefacts**

**Skills**

**Know about and understand: Making sense of beliefs**  
 Step 1: Recall, name and talk about simple beliefs, stories and festivals  
 Step 2: Identify beliefs, describe them simply, give examples and suggest meanings

**Express and communicate; Understanding the impact**  
 Step 1: Observe, notice and recognise simple aspects of religion in their communities  
 Step 2: Give examples of what difference it makes to belong to and believe in a religion

**Gain and deploy skills: Making connections**  
 Step 1: Begin to find out about and link religions and beliefs  
 Step 2: Think, talk and ask questions about religion and belief for themselves

**Oracy**

- Start to use gesture to support the delivery of ideas
- Use specialist talk
- Ask questions to find out more about a subject
- Make connections between what has been said and their own and others' experiences
- Start to develop an awareness of audience

