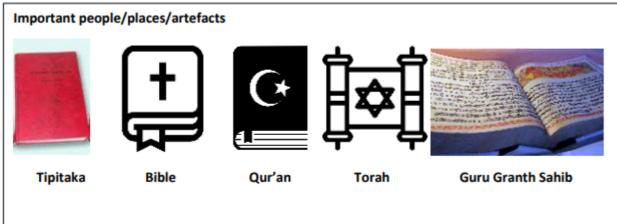




BIG QUESTION: Can stories change people?

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Why are different books special for different people?



Knowledge

Learning Overview

Future learning

to 21st century living.

In Year 3 and 4 pupils will be taught to

apply their knowledge about religion

• about more stories from the Bible

that Jesus told, and how they are

interpreted by Christians today

In Year 3 pupils will be taught:

Past learning

In Reception pupils have learnt about a range of religions and key beliefs within religions.

In year 1 they will have learnt about how different people from different religions belong to their faith. Pupils will have learnt about key beliefs about God in Christianity, Islam and Hinduism.

This unit's learning

Pupils are taught to recall and comprehend knowledge about a range of religions.

In Year 2 pupils will be taught to:

- Explain why holy books are special
- Explain how people can learn from holy books, why they are important to a believer
- Compare what is important to them to others

• about stories that are important today to Buddhist, Hindu and Sikh people In Year 4 pupils will be taught: Symbols/Images/artefacts about how Hindus worship at home, which draws on Hindu scriptures • about how Christians treat the Bible and what it teaches them about living in 21st century

<u>Vocabulary</u>	
Bible	The Christian Holy Book
Guru	The holy scriptures of Sikhism. The Guru Granth Sahib is regarded
Granth	as a living Guru, and so is treated with the greatest respect and
Sahib	honour.
Qur'an	The Muslim Holy Book
Shrimad	Also known as the Bhagavad-Gita tells the story of Krishna and how
Bhagwad	to establish an eternal relationship with God
Tipitaka	Tipitaka is a collection of sacred texts in Buddhism
Torah	The Jewish Holy Book
Skills	

Know about and understand: Making sense of beliefs

Step 1: Recall, name and talk about simple beliefs, stories and festivals

Step 2: Identify beliefs, describe them simply, give examples and suggest meanings

Express and communicate; Understanding the impact

Step 1: Observe, notice and recognise simple aspects of religion in their communities

Step 2: Give examples of what difference it makes to belong to and believe in a religion

Gain and deploy skills: Making connections

Step 1: Begin to find out about and link religions and beliefs

Step 2: Think, talk and ask questions about religion and belief for themselves

Oracy

- Start to use gesture to support the delivery of ideas
- Use specialist talk
- Ask questions to find out more about a subject
- Make connections between what has been said and their own and others' experiences
- Start to develop an awareness of audience



Year 2 Autumn 2