

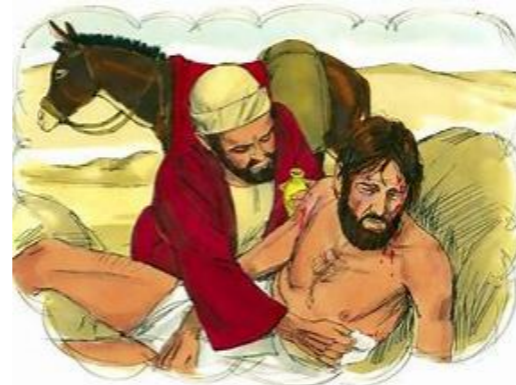
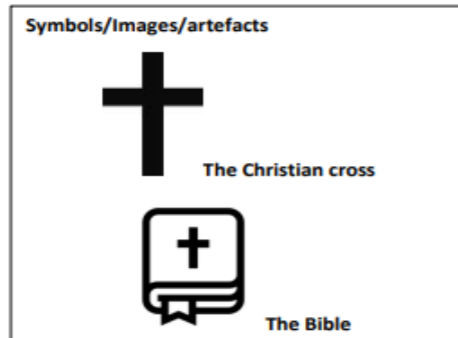


BIG QUESTION: Can stories change people?

Why did Jesus tell stories?



The Parable of the Rich Fool



The Parable of the Good Samaritan

Vocabulary	
Apostle	The 12 closest disciples were given this name. They carried the Christian message into the world after Jesus' death and resurrection.
Disciple	A follower of Jesus Christ during his life. He had 12 very close disciples who went with him as he taught around Israel for 3 years
Gospel	There are 4 gospels (literally means good news) written by 4 people about Jesus' life on Earth
Holy	Dedicated to God or a religious purpose
Moral	The moral of a story is its meaning
Parable	A short, simple story that teaches or explains an idea, especially a moral or religious
Prodigal	Is someone who has acted bad but returns to the scene of their wrong-doing
Sacred	Connected with God or dedicated to a religious purpose
Samaritan	At the time of Jesus Jewish people hated the Samaritans
Value	Principles or standards of behaviour one's judgement of what is important in life

Knowledge		
Retell a Christian story and say some things that Christians believe the story teaches them		
Show empathy for the characters in the stories that Jesus told		
Describe what a believer might learn from a religious story or a sacred text and how they would apply this to their life		
Learning Overview		
<p><u>Past learning</u> In Reception pupils have learnt about a range of religions and key beliefs within religions. They have learnt about two stories Jesus told to his followers – the Good Samaritan and the Lost Coin In year 1 they will have learnt about how different people from different religions belong to their faith. Pupils will have learnt about key beliefs about God in Christianity and how important Jesus is to Christian via the Christmas story</p>	<p><u>This unit's learning</u> In KS1 pupils are taught to recall and comprehend knowledge about a range of religions. In Year 2 pupils will be taught to: Retell a Christian story and say some things that Christians believe Show understanding of what Jesus taught people Describe what a believer might learn from a religious story or a sacred text and how they would apply this to their life</p>	<p><u>Future learning</u> In Year 3 and 4 pupils will be taught to apply their knowledge about religion to 21st century living. In Year 3 pupils will be taught: about more stories from the Bible that Jesus told, and how they are interpreted by Christians today • about how the Bible is an important feature of festivals – like Christmas, and Jesus being the light of the world In Year 4 pupils will be taught: about how Christians treat the Bible and what it teaches them about living in 21st century • about Easter around the world and how Christians in different lands show how important Jesus and his resurrection is to them</p>

Skills	
Know about and understand: Making sense of beliefs	
Step 1: Recall, name and talk about simple beliefs, stories and festivals	
Step 2: Identify beliefs, describe them simply, give examples and suggest meanings	
Express and communicate; Understanding the impact	
Step 1: Observe, notice and recognise simple aspects of religion in their communities	
Step 2: Give examples of what difference it makes to belong to and believe in a religion	
Gain and deploy skills: Making connections	
Step 1: Begin to find out about and link religions and beliefs	
Step 2: Think, talk and ask questions about religion and belief for themselves	
Oracy	
Start to use gesture to support the delivery of ideas	
Use specialist talk	
Ask questions to find out more about a subject	
Make connections between what has been said and their own and others' experiences	
Start to develop an awareness of audience	