

Retrieval Vocabulary
past

New Unit Vocabulary

- Destroyed** - to damage something beyond repair
- Diary** - a book someone writes in daily about their life
- Event** - a thing that takes place
- Historian** - a person who studies History
- Monarch** - the King or Queen of a country
- Source** - a piece of information that provides evidence



A painting of London from the Stuart period and a photo of London today.

Year 2 Spring Unit: The Great Fire of London

Enquiry Question: Why did the Great Fire of London destroy so much of London?

A map showing the spread of the fire.



Historical Concept: causation

Key Unit Facts

- The Great Fire of London started on Pudding Lane, London on the 2nd September 1666.
- At the time, Charles II was King of England, Ireland and Scotland.
- Strong winds, poor firefighting equipment and a dry summer allowed the fire to spread quickly.
- Houses were built close together and made from flammable materials, such as wood, straw and pitch. To stop the spread of the fire, houses were pulled down.
- The River Thames stopped the fire spreading South. The fires stopped just before the Tower of London.
- Samuel Pepys wrote about the fire in his diary, which is still used as a key historical source of information to understand the events of the Great Fire of London.



Samuel Pepys

