Year 1 Key Plants Scientific Skills Asking simple questions and recognise that they can be answered in different ways Observe closely, using simple equipment Perform simple tests Identify and classify Using their observations and ideas to suggest answers to questions Gather and record data to help in answering questions

Lesson Sequence



1. Understand that seeds grow into plants



2. Identify the basic parts of a plant and tree



3. Understand that different plants can grow in the same environment



4. Know the difference between deciduous and evergreen trees



Know that fruit and vegetables are varieties of plants



6. Record the growth of a plant



wildflower flowers that are not planted by a person



deciduous trees that drop their leaves every year

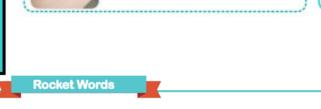


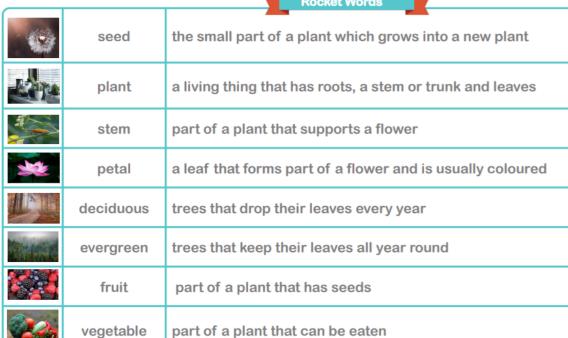
evergreen trees that keep their leaves all year round

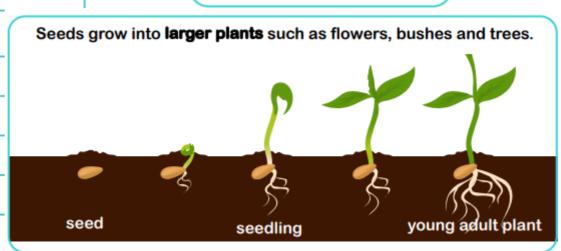
Year 1 Science Summer 1 Unit - Plants

Progression of Knowledge

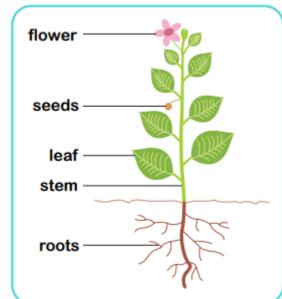
Unit	YEAR 1	YEAR 2	YEAR 3
Plants af ch	Identify and name a variety of common and wild and garden plants, including deciduous and evergreen trees Identify and describe the basic structure of a variety of common flowering plants, including trees	Observe and describe how seeds and bulbs into mature plants Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy	Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant Investigate the way in which water is transported within plants Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal







roots



Bird in Bush Primary School Science Knowledge Organiser 2023—2024

Knowledge Organiser adapted from the Developing Experts Science Scheme