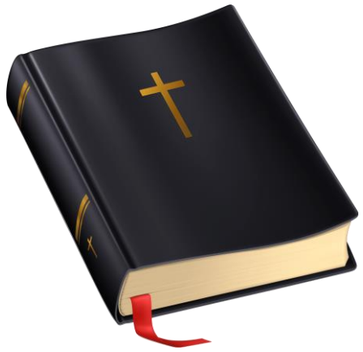
Year 1 Spring 2

BIG QUESTION: What does it mean to belong?

How do you live well with family and friends?

The Parable of the Prodigal Son



Knowledge
Retell the story of the Prodigal Son and explain how it tells people how to behave towards others Understand that the Bible guides Christians on how to live their lives Recall the events of Shabbat and acknowledge its importance to Jews Explain and compare special things that happen in a Jewish family with their own Consider what is special about where they live and their family

Learning Overview		
Past learning In Reception pupils have learnt about how different families celebrate different festival's and why they are important in their tradition. In Year 1 pupils will have learnt about: • Christian traditions that take place in the home – prayers, worship, Bible reading, Christmas traditions • Sikh traditions that take place in the home like prayers, reading of the holy book each morning	*This unit's learning* In KS1 pupils are taught to recall and comprehend knowledge about a range of religions. In Year 1 pupils will be taught to: • Retell at least two stories from different religions that tell people how to behave towards others • Consider what is special about where I live and my family • Explain and compare special things that happen in different families	*Future learning* In Year 1 pupils will be taught: • What it means to be a Hindu and a Muslim person of faith

Vocabulary	
Bible	Christian Holy Book
Challah	Jewish sweetened bread eaten at Shabbat
Forgiveness	No longer feeling angry at another person, or at yourself.
Mezuzah	A little metal thin box, containing an important verse from the Jewish Torah (Jewish Bible), Jewish people pin this box to a door frame and touch it as they enter and go out of a door. This helps them to remember God is present with them
Shabbat	A Jewish celebration which starts every Friday at sunset, and lasts until sunset on Saturday evening.
The Prodigal Son	A story that Jesus told to teach forgiveness

Skills

Know about and understand: Making sense of beliefs

Step 1: Recall, name and talk about simple beliefs, stories and festivals

Step 2: Identify beliefs, describe them simply, give examples and suggest meanings

Express and communicate; Understanding the impact

Step 1: Observe, notice and recognise simple aspects of religion in their communities

Step 2: Give examples of what difference it makes to belong to and believe in a religion

Gain and deploy skills: Making connections

Step 1: Begin to find out about and link religions and beliefs

Step 2: Think, talk and ask questions about religion and belief for themselves

Oracy

- Speak clearly and confidently in a range of contexts
- Use vocabulary appropriate specific to the topic
- Take opportunities to try out new language, even if not always used correctly
- Use sentence stems to link to other's ideas in group discussion. E.g. 'I agree with… because …' 'Linking to …'
- Explain ideas and events in chronological order
- Explain their reasoning
- Ask effective questions