



BIG QUESTION: What does it mean to belong?

What does it mean to belong to Sikhism?



Important people/places/artefacts



Guru Granth Sahib



The Five K's



Knowledge		
Learn about the 5K's, Amrit and Sikh main beliefs		
Identify what happens in a Sikh ceremony		
List three things that show how the pupils are a good person and why following the Sikh religion could make a Sikh a good person, explaining why these actions are good and suggest ways in which the lists are similar or different		
Learning Overview		
<p><u>Past learning</u></p> <p><i>In Reception</i> pupils have learnt about how different families celebrate different festivals and why they are important in their tradition. They have learnt about the story about the Donkey and the Tiger skin, and about how Sikh people celebrate Guru Nanak's birthday</p> <p><i>In Year 1</i> pupils will have learnt about:</p> <ul style="list-style-type: none"> Christian traditions that take place in the home – prayers, worship, Bible reading, Christmas traditions as well as the festival of Christmas 	<p><u>This unit's learning</u></p> <p>Pupils are taught to recall and comprehend knowledge about a range of religions.</p> <p><i>In Year 1</i> pupils will be taught to:</p> <ul style="list-style-type: none"> to understand the 5K's, Amrit and Sikh main beliefs Identify what happens in a Sikh ceremony List three things that show how the pupils are a good person and why following the Sikh religion could make a Sikh a good person, explaining why these actions are good and suggest ways in which the lists are similar or different 	<p><u>Future learning</u></p> <p><i>In Year 2</i> pupils will be taught:</p> <ul style="list-style-type: none"> about Guru Granth Sahib – the Sikh holy book <p><i>In Year 3 and 4</i> pupils will be taught to apply their knowledge about religion to 21st century living.</p> <p><i>In Year 3</i> pupils will be taught:</p> <ul style="list-style-type: none"> about Sikh sayings and symbols and the festival of Diwali for Sikh people

Vocabulary	
Five K's	Objects that Sikhs wear to show that they have dedicated themselves to their faith The five Ks are: Kesh (uncut hair, covered by a turban, and a beard) Kara (a steel bracelet – a common cheap metal so all can have one; a circle so a symbol of God) Kanga (a wooden comb to keep uncut hair clean and tidy) Kaccha - also spelt, Kachh, Kachera (cotton underwear - modesty) Kirpan (steel sword, all baptized Sikh's must be prepared to fight for justice and truth)
Gurdwara	Sikhs worship in the Sikh temple called the Gurdwara
Guru Gobind Singh	Guru Gobind Singh was the last of the ten Gurus, the one who transformed the Sikh faith
Guru Granth Sahib	Holy book of the Sikhs
Guru Nanak	Founder of the Sikh religion
Naam Karan	Sikh naming ceremony
Skills	
<p>Know about and understand: Making sense of beliefs</p> <p>Step 1: Recall, name and talk about simple beliefs, stories and festivals</p> <p>Step 2: Identify beliefs, describe them simply, give examples and suggest meanings</p> <p>Express and communicate; Understanding the impact</p> <p>Step 1: Observe, notice and recognise simple aspects of religion in their communities</p> <p>Step 2: Give examples of what difference it makes to belong to and believe in a religion</p> <p>Gain and deploy skills: Making connections</p> <p>Step 1: Begin to find out about and link religions and beliefs</p> <p>Step 2: Think, talk and ask questions about religion and belief for themselves</p> <p>Oracy</p> <ul style="list-style-type: none"> Speak clearly and confidently in a range of contexts Use vocabulary appropriate specific to the topic Take opportunities to try out new language, even if not always used correctly Use sentence stems to link to other's ideas in group discussion. E.g. 'I agree with... because ...' 'Linking to ...' Explain ideas and events in chronological order Explain their reasoning Ask effective questions 	