



BIG QUESTION: What does it mean to belong

How do Christians celebrate Christmas?



Symbol: The cross

Vocabulary

Advent wreath	Helps churches count down Sundays to Christmas day
Angels	Heavenly beings who bring God's messages to earth
Church	A place where Christian people come together to read the Bible, pray, learn more about God and sing songs to God
Jesus	Christians believe he is God's son
Nativity	The retelling of the story of Jesus' birth
Wise men	People who followed a star to come and give presents to the baby Jesus

Skills

Know about and understand: Making sense of beliefs
 Step 1: Recall, name and talk about simple beliefs, stories and festivals
 Step 2: Identify beliefs, describe them simply, give examples and suggest meanings

Express and communicate: Understanding the impact
 Step 1: Observe, notice and recognise simple aspects of religion in their communities
 Step 2: Give examples of what difference it makes to belong to and believe in a religion

Gain and deploy skills: Making connections
 Step 1: Begin to find out about and link religions and beliefs
 Step 2: Think, talk and ask questions about religion and belief for themselves

- Oracy**
- Speak clearly and confidently in a range of contexts
 - Use vocabulary appropriate specific to the topic
 - Take opportunities to try out new language, even if not always used correctly
 - Use sentence stems to link to other's ideas in group discussion. E.g. 'I agree with... because ...' 'Linking to ...'
 - Explain ideas and events in chronological order
 - Explain their reasoning
 - Ask effective questions

Knowledge

- Retell Christian stories and explain what is important to a Christian person in the story and why
- Explain the significance of Christmas to Christians
- Chose a present for a special baby and say why I have chosen it

Learning Overview

<p>Past learning In Reception pupils have learnt about a church and have had the experience of visiting a local church. They have learnt about the Bible and why this is an important holy book for Christians. They will have heard about two stories that can be drawn upon in this unit (The Good Samaritan and the Lost coin). Pupils will know about where Christians go to worship God together.</p>	<p>This unit's learning Name and talk about the Bible story of Christmas investigate what Christian people do to celebrate this story Think about where they belong and special ceremonies that they have participated in Learn about different types of families and what they share together Suggest meanings for religious actions and symbols Discuss and connect ideas between different religions</p>	<p>Future learning In Year 1 pupils will be taught: How Christians live well with their families In Year 2 pupils will be taught: About the story and religious festival of Easter and what it means to Christian people About the life of Jesus and some of the special stories he told his followers In Year 3 and 4 pupils will be taught to: Apply their knowledge about religion to 21st century living About the Christian symbol of light and link that to Christmas festival and how Christian people belong to their religion About how Jesus helped people to stop and made them think</p>
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