



BIG QUESTION: What does it mean to belong?

What does it mean to be a Hindu?



A Hindu Temple



Om symbol



Puja Tray

Knowledge

In this unit, the pupils investigate the concept of belonging and then relate it to how the key beliefs and practices in Hinduism help Hindus to feel like they belong to their religion. The children look at how the daily life and actions of a Hindu are influenced by the religion they belong to. Have Hindus to talk about their religion and how their beliefs shape their lives.

Learning Overview

Past learning	This unit's learning	Future learning
<p>In Reception pupils have learnt about how different families celebrate different festival's and why they are important in their tradition.</p> <p>In Year 1 pupils will have learnt about Christian traditions that take place in the home - prayers, worship, Bible reading and Christmas traditions. They will have learnt about Sikh traditions that take place in the home, like prayers, reading of the holy book each morning and visiting a temple. They will have learnt what different families do together around their religion, making Rakhi bracelets.</p>	<p>Pupils will learn about the idea of life being cyclical and the idea of reincarnation for Hindu people. They will learn about Karma and duties of Hindu people. Draw and name all the objects on a puja tray and explain how they are used and why they are important to Hindu people. Explain what I would place on a tray to help someone from a different religion worship God.</p>	<p>In Year 1 pupils will be taught about what it means to be a Muslim person of faith.</p> <p>In Year 2 pupils will be taught about Hindu scriptures and the Hindu story of creation.</p> <p>In Year 3 pupils will be taught about Hindu people's traditions and practices in their homes, building on the work in year 1.</p>

Vocabulary	
Brahman	The most important god for Hindu people
Karma	A belief that good actions lead to more goodness in your life, and your bad actions lead to more problems in your life
Krishna	a Hindu god
Murti	Hindu god or goddess statue
Offering	During puja, Hindus would repeat the names of the god or goddess they were worshipping and offer water, fruit, flowers and incense to the god or goddess
Aum or Om	The Hindu symbol
Puja	Hindu word for prayer and worship
Puja tray	A tray or large container on which puja materials are collected and decorated
Reincarnation	A belief that a person has more than more life on earth

Skills

Know about and understand: Making sense of beliefs
 Step 1: Recall, name and talk about simple beliefs, stories and festivals
 Step 2: Identify beliefs, describe them simply, give examples and suggest meanings

Express and communicate; Understanding the impact
 Step 1: Observe, notice and recognise simple aspects of religion in their communities
 Step 2: Give examples of what difference it makes to belong to and believe in a religion

Gain and deploy skills: Making connections
 Step 1: Begin to find out about and link religions and beliefs
 Step 2: Think, talk and ask questions about religion and belief for themselves

Oracy

- Speak clearly and confidently in a range of contexts
- Use vocabulary appropriate specific to the topic
- Take opportunities to try out new language, even if not always used correctly
- Use sentence stems to link to other's ideas in group discussion. E.g. 'I agree with... because ...' 'Linking to ...'
- Explain ideas and events in chronological order
- Explain their reasoning
- Ask effective questions