



British Values/SMSC curriculum

At Bird in Bush School

Social, Moral, Spiritual and Cultural Curriculum at Bird in Bush School	
Social	<p>At Bird in Bush School we promote social development by:</p> <ul style="list-style-type: none"> • supporting conceptual and language development through an understanding of and debates about social issues and by providing opportunities for talk in a range of settings and through all curriculum subject areas and acknowledging different cultures through a range of literary works • identifying and reinforcing how we can positively resolve conflicts with others in school during throughout the school day, this can include by sharing resources within the classroom, the negotiating of responses and group problem solving.
Moral	<p>At Bird in Bush School we promote moral development by:</p> <ul style="list-style-type: none"> • offering pupils at Bird in Bush School, the chance to consider the wonder of the natural world and the inventions which have made the world a better place. Considering that not all developments have been good because they have caused harm to the environment and to people. Encouraging pupils at Bird in Bush School to speculate about how science and technology can be used both positive and negative outcomes. • Recognising the difference between right and wrong, for example in History. We ask children to appreciate that there are different sides and opinions and ask them to think and reflect on their own opinions and give reasoned arguments. • Developing an understanding of why certain choices made do have short and long-term consequences for individuals living in Britain today.
Spiritual	<p>At Bird in Bush School we promote spiritual development by:</p> <ul style="list-style-type: none"> • carefully choosing our texts read in English lessons to ensure we expose children to a range of characters and situations that require them to think deeply about their understanding of society, people and beliefs and to challenge at an age-appropriate level. • aiming to develop an appreciation of the beauty of language and literature from a wide range of cultures and the impact these stories have on our beliefs and how our reading experiences have shaped us. • providing our pupils with opportunities to reflect on their own beliefs (religious or otherwise) through using our RE curriculum to enable discussion on key features of major world religions; on what they understand about a community of belief are what the key features of major world religions are.
Cultural	<p>At Bird in Bush School we promote cultural development by:</p> <ul style="list-style-type: none"> • ensuring that we embed a secure understanding in pupils that their online behaviour can have real life negative effects on other people. • sharing the understanding that we must take responsibility for our own actions online, regardless of what other people are doing. • ensuring that we embed strategies to give pupils the skills to critically assess all information surrounding an online safety scenario to decide whether it constitutes online bullying.



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British Values Curriculum at Bird in Bush School - See lesson ideas attached	
Democracy	<p>At Bird in Bush School we promote democracy by:</p> <ul style="list-style-type: none"> developing awareness of and responding to others' needs and wants in our school, local community and wider environment. creating opportunities in our school for pupils at Bird in Bush School to exercise leadership and responsibility including School Council, Eco Champions, Digital leaders and play leaders providing the opportunity for our School Council to teach children about how people participate actively in democratic systems and how we respect and value others' opinions and choices and how we can disagree without arguing planning opportunities in our curriculum, for example DT, where children work together to collaboratively plan, budget for, make and evaluate a vegetable soup. They also learn to give and receive constructive and fair feedback on their product.
Rule of Law	<p>At Bird in Bush School we promote the Rule of Law by:</p> <ul style="list-style-type: none"> creating class charters and ensuring children understand why these rules help keep us safe, protected and helps us work together. ensuring that pupils understand why it is important to respect ours and other possessions. introducing our school values and why it is important that we use them within our school community and beyond. working with the children to embed an understanding of the Rule of Law and applying it to our behaviour in and out of school, including through supporting and following a clear behaviour policy followed by all pupils and staff at Bird in Bush School embedding a clear rationale for why class and school rules help keep us safe, protected and helps us work together.
Individual liberty	<p>At Bird in Bush School we promote Individual liberty by:</p> <ul style="list-style-type: none"> having a well-planned and progressive Computing curriculum where we teach children to consider a variety of different online safety scenarios at an age-appropriate level, building on those they have encountered in previous years so as to grow an appreciation of how these new experiences can be used to update their online safety rules. Planned PSHE focus on building and maintain healthy relationships, identifying how and why you should compromise in friendships. And then building an age-appropriate understanding of the impact of peer pressure and how this can be both a positive and negative influence. Giving the children a range of strategies that they can use when making individual choices about the approach they take to different tasks and the skills they need to fulfil these roles including resilience, independence and the ability to ask for support.
Tolerance and mutual respect for others	<p>At Bird in Bush School we promote tolerance and mutual respect for others by:</p> <ul style="list-style-type: none"> having regular planned assemblies each week where we address our perceptions of others and how we can address different stereotypes and misconceptions and celebrate our differences. addressing tolerance and respect for others in our RE curriculum and incorporating British Values and SMSC across all curriculum areas. explicitly teaching and modelling how to discuss our own and each other's ideas, giving positive feedback and constructive suggestions. This is modelled by teachers and other adults in the school towards the children and each other. Examples of this include: in the DT curriculum working together designing and evaluating their bread making. Working in PE collaboratively (games/dance/ gymnastics/team games like rugby, football and other contact sports)— demonstrating good sportsmanship and identifying why it is important to be able to work effectively as part of a team.