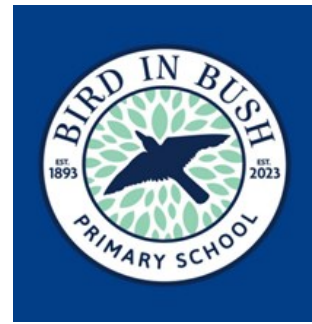




The Bird in Bush School Newsletter

March 2024 edition two

#exceptionaleveryday



Next week is full!

1. Year 6 Residential Week
2. British Science Week at Bird in Bush School—see overleaf Poster Challenge and Recycling Projects in next week
3. Parents Survey 2024—emailed out to all parents/carers on Thursday
Please note in previous years we have had over 150 parent/carer responses but we are worried that electronic surveys will give us less feedback as we seek to take on your views. Please prove us wrong and lets aim for more than 150 before the end of term. Thank you
4. English Breakfast with a Halal twist invite to all—Friday
5. Ramadan starts—Monday
6. Trips for many children: Reception, Yr 5 & Yr 6 next week

Danaline Chalmers

“loved Early Years staff member”.

Grandparent of Bird in Bush pupil, Staff member, Community supporter



Passed away peacefully this week. Missed by us all.

PE timetable for Week commencing Monday 11th March—changes in red

Year 1—**Friday —Outdoor PE**

Year 2— **Tuesday —Outdoor PE**

Year 3— **Wednesday —Outdoor PE**

Year 4— Friday—Outdoor PE + Swimming for Miss Stevens Nightingale Class

Year 5—Friday (Outdoor)

Year 6—**Outdoor & Adventurous PE week—no Thursday PE next week**

Don't miss the key Bird in Bush School Dates at this time

Thursday 28th March	End of Spring Term
Friday 29th March	Spring Holidays start
Monday 8th—Friday 12th April	CHAMPS at Bird in Bush School
Monday 15th April	Summer Term at Bird in Bush School starts

Monday 8th to Friday 12th April 2024
daily from 10.00 a.m to 2.30 p.m



Bird in Bush School
(that will be the only school in Southwark offering a free holiday provision to its children and families !)

A full English Breakfast with a Halal Twist



Halal bacon & sausages
Baked Beans
Hash Browns

Orange Juice
Toast

Friday 15th March

All invited (8.15—8.25 a.m. doors open)
Sign up in the School Office for your child

Wow! What a way to start the day!

(only possible because of the commitment given to our school by many of staff team. Special mention to Miss Casey, Miss Lou, Miss Izabela, Miss Maribel)

Science Week Super Six March Challenge

**The family Recycling Project—
entries in for Thursday 14th March.
Prizes promised for Top Ten best entries**



Class Challenge
Can your class
grow the tallest
sunflower?



Challenges to complete at home

Family recycling project

Have a go at creating something new
out of your recycling.

More information to follow.

Poster competition

Get creative and design a poster all
about Science following the
theme of **living things and growing.**

Posters to be returned by
Monday 11th March

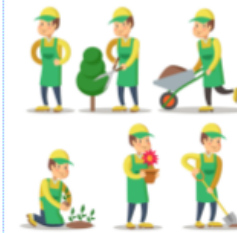
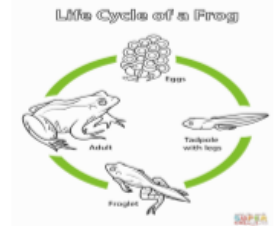
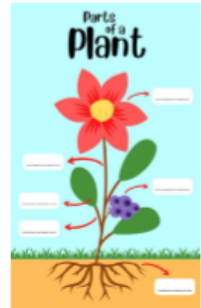
Prizes to be won.

For more information come and see
Miss Sampson in Falcon class.

What every child
will be given in
their Science Week
pack includes with
the following:

- * Two pieces of card for their poster—one for a draft poster and one for your final poster
- * a sheet with growing things pictures that can be cut out and stuck on to your poster.

Growing



Bird in Bush Logo, Pictures, Title for cutting out for sticking on to your British Science Week Poster

6 Super Challenge

Pages of our school's self evaluation to share with you all



Bird in Bush School

Self-Evaluation Spring 2024 on

Most recent Joint SLT and LA Evaluation – Academic Year 2023 - 2024

A - Overall effectiveness is at least good and there are no current significant concerns

- Leadership that drives continuous self-challenge and improvement through accurate and highly effective self-evaluation and systematically builds leadership capacity at all levels
- Teaching is expertly delivering a broad and rich curriculum that is well thought out, sequenced and consistently implemented providing opportunities for all learners to study in greater depth across all subjects. (OFSTED transition arrangements not needed)
- Provision for pupils results in a sustainable upward trajectory of outcomes in all key stages and differences are diminishing for vulnerable groups
- EYFS is good or outstanding and has practice that can be shared because curriculum provision is rich, deep and intricately constructed so that all learners make exceptional progress
- Staffing is stable and succession is planned for. Staff morale is high because well-being and professional development is a high priority, exceptionally well planned for and is highly effective
- Pupils are highly independent, confident and resilient as a result of thoughtfully planned SMSC, rich experiences and an inclusive culture that nurtures pupils' well-being, talents and interests
- Behaviour and attitudes are exceptional and demonstrated through pupils ability to discuss and debate, support the well-being of others and contribute to the life of the school
- SEND pupils make good and better progress; provision for more complex SEND is personalised and secures access to a broad, balanced and relevant curriculum
- Safeguarding is effective; the safeguarding culture is highly integrated, explicitly reinforced at all levels and influences all aspects of school life
- Attendance is above national, persistent absence is below national and there are no exclusions
- There are rarely issues with governance, support for NQTs, website compliance, admissions, finance and HR and any parental complaints are resolved effectively
- The leadership team works tirelessly to successfully engages parents and their wider community



Bird in Bush School Self-Evaluation from March 2024

Sections	Summary Evaluations – updated from March 2024 onwards
Context All data from Autumn 2023 census	<p>Total pupils on roll 481</p> <p><u>Pupil characteristics</u></p> <p>1. <u>SEND characteristics</u> SEN Provision – EHCPs – 26 – (as at March 2024 – 3 additional applications made – 9 successfully received since PLASC in October 2023). This is 5% of pupil roll – well over double national averages SEN Provision - SEN support – 110 - Total number of pupils with SEN - 136 (28% of school population)</p> <p>2. <u>FSM eligibility (Yr R to Yr 6)</u> 51% of total number of pupils + 6% of pupils at No Recourse to Public Funds (28 pupils) = 57% in total</p> <p>3. <u>EAL characteristics – key groups</u> Spanish speaking pupils – 11% (51 pupils) Other European language incl. Latvian, Polish, Portuguese, Romanian, Ukrainian – 3% (15 pupils)</p> <p>4. <u>Ethnicity characteristics – key groups</u> Pupils of African heritage, incl. from countries such as Nigeria, Ghana, Sierra Leone – 44% (215 pupils) Pupils of Caribbean heritage – 12% (57 pupils) Pupils of Asian heritage – 6% (27 pupils) incl. from countries such as Pakistan, Bangladesh</p>

Name of School: Bird in Bush Primary School
Executive Headteacher: James Robinson
Heads of School: Madeline Eastwood
Address: Bird in Bush Road, London, SE15 1QP
Unique Reference Number: 210 - 2085
Local Authority: Southwark

“Welcome to Bird in Bush School”

Have an exceptional day”

A welcome from the Local Authority:

Bird in Bush Primary School is Southwark's newest school!

Southwark local authority is incredibly proud of the most recent addition to the school landscape and of the part it will play in the future education of Peckham's young people.

The successful amalgamation of Camelot Primary School and Cobourg Primary School on 1st September 2023 is a testament to the vision, ambition, tenacity and hard work of the headteacher, Interim Executive Board (Cobourg), governors (Camelot), staff and communities of both schools.

Southwark is proud of the work of these stakeholders and congratulates the new school on effectively uniting new learners, families, staff and communities in months – EXCEPTIONAL!

Richard Hunter (Principal Advisor), PP The Director of Education

A welcome from the Headteacher:

Bird in Bush Primary School is a hugely popular and thriving learning environment at the heart of our community, providing excellent education enabling each pupil to progress and achieve their best.

We encourage creativity, individuality, innovation and enjoyment of education and lifelong learning with a broad, balanced curriculum and a range of extra-curricular activities.

We enable children to develop a strong understanding of themselves and respect for others through an appreciation of other perspectives and culture; we are inclusive and diverse.

We nurture physical and mental health, emotional maturity and self-confidence. We put children's safety and well-being first.

We believe everyone can exceed their expectations every day

Our work is underpinned by our core values for learning:

Bird In Bush School

Current academic year up to Friday 01 March 2024

Number of pupils	Overall attendance %	Overall absence %	Unauthorised absence %
413	95.8%	4.2%	2.7%
Persistently absent Number of persistently absent pupils 40		Severely absent Number of severely absent pupils 0	
Percentage of persistently absent pupils 9.7%		Percentage of severely absent pupils 0.0%	

Last 5 days (29 February 2024 to 06 March 2024)

Overall attendance % 96.6%	Overall absence % 3.4%	Unauthorised absence % 2.5%
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The School's Mission Statement:

We aim to achieve an exceptional everyday education for our pupils and community through a shared focus on

- our provision of curriculum/teaching/learning opportunities for our pupils that can be judged as exceptional everyday
- the importance of providing an inclusive education for all, within a community focused on learning and fostering positive behaviours between all, communicated through our school's core commitments
- ensuring all pupils progress towards achieving exceptional and accelerated standards in terms of their academic and personal development, behaviour and welfare outcomes

The School's Inclusion Mission Statement:

Bird in Bush School is a proudly inclusive local authority school, we strive to meet the needs of all the children in our community. We take a whole 'whole school approach' to special educational needs and disabilities with high expectations for all. We are committed to inclusion within the school curriculum and participation in all aspects of school life. We ensure high quality teaching is accessible to all children. All children have access to a broad and balanced curriculum with access to specialist teachers and subjects. The school is committed to ensuring that pupils with SEND can fulfil their potential and achieve optimal educational outcomes.

#exceptionaleveryday

Bird in Bush School Self Evaluation – March 2024 onwards
#exceptionaleveryday

A school's self-evaluation is presented to reflect the strengths and areas of focus that are current to the time of writing.

In March 2024 the school leaders have rewritten our self evaluation to include priorities and actions undertaken



WBD Dressing up Day 2024



Thank you to all for all your support with WBD 2024

Cycling needs to be a priority for our children at this time.... and swimming/running/healthy eating.... when we are considering our children's mental health and well being

STREETS FOR PEOPLE
LONDON BOROUGH OF SOUTHWARK



SPRING HOLIDAY CYCLING COURSES

Southwark Council with Cycle Confident are providing FREE cycle skills courses for children over the spring holidays.



“ The training instructors were amazing. Amazing service and advice. Thank you! ”

Southwark parent

Complete beginner courses, intermediate off-road courses and on-road courses are available and booking up fast! Training is in small groups with two fully qualified instructors.

All courses take place on Burgess Park (where limited bikes are available to borrow) and Dulwich Park (where bikes are not supplied).

BOOK NOW

Places are limited so for more info or to book please visit

www.cycleconfident.com/southwark or call 020 303 16730



CYCLE CONFIDENT



n.b. swimming about to start for Year 3 as well