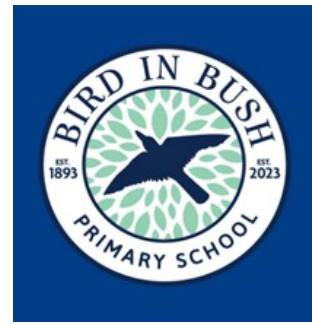




The Bird in Bush School Newsletter

April 2024 Edition Two

#exceptionaleveryday



Parents Survey Feedback 2024

Thank you all for being their guiding & supporting the children. Congratulations on how successful the two schools that have joined together in moving all the children forward in their Education. **The best school in Southwark.**

The dedication of the staff in providing a safe secured happy environment for all the children to learn in. Ongoing support, after school activities and Champs in the holidays and this is the only school in Southwark that caters for our children in the holidays. Even offering places to other schools in the area for their own children to attend. Outstanding

Considerable time has been given by school staff to go through every one of the over 130 responses from parents and carers. We note areas for improvements as well as many gratefully appreciated 'applauses' and positive feedback. See overleaf for our first response on these areas of improvement suggestions.

What an exceptional community we have at Bird in Bush School



Thank you to all for your support to our school at this time

PE timetable for Week commencing Monday 29th April

Year 3 PE — Mondays with both classes swimming + early morning PE on Wednesday

Year 4 PE—Nightingale Class will swim on Friday with Year 4 Osprey class will have outdoor PE on Friday

Year 1 PE— **Wednesday** Year 2 PE— **Wednesday** Year 5 PE— Fridays from 8.00 a.m. Year 6 PE—Thursdays from 8.00



Bird in Bush School Parents/Carers Survey Feedback 2024

School response to Parents/Carers comments on improvements needed



As detailed in the school’s first presentation on the survey feedback, we have been analysing your responses as given. In response to the question, “What do you think your child’s school should improve further’ we propose the following responses which we hope provides considerable information and assurances in the areas where parents/carers believe improvements are needed:

Suggested area of focus highlighted by parent/carer survey feedback	School proposed response	Timings
As well feedback on where the school is particularly good or exceptional, parents/carers were given the opportunity to make suggestions on areas of school life where still further improvements could be made. We wanted to work with parents/carers on this feedback and therefore our first step in responding to this feedback is communicated here:		
School to need with how it listens to its children to ensure their views and opinions are heard	School to continue with staff training linked to building staff confidence in this area, e.g. recent Relational Practice training	Ongoing – staff training is undertaken weekly and planned termly
School to explain to parents/carers how the PE timetable and provision is finalised so better understanding about PE	Parents/Carers invited to attend a PE workshop morning. Observe PE in action, provided targeted observations and consider ways to further develop the school’s PE Offer	Workshop on Thursday 23 rd May at 8.45 – 9.30 a.m.
School to extend reading book provision ensuring children are not re-reading books and being provided with books that extend reading fluency and interest	Leaders with responsibility for phonics and reading to write letter to all parents/carers explaining school approach in this area. Letter to explain school practices and resources available to extend reading choices	Letter to be sent out in week commencing Monday 29 th April
School to continue to evaluate behaviour management processes incl. communicate more about positive behaviour	Ms Lossa Grant, senior leader with responsibility in this area to review current practices; take additional feedback from staff and pupils and respond accordingly.	Review to be communicated to all parents/carers in May 2024
School to consider ways of communicating between parents/carers and class teachers about day to day issues	Noted that this was an area where there was also considerable positive feedback about school’s exceptional practice in this area. Other parents/carers applauded accessibility of leaders – the headteacher directly available at the gate or by phone (07944 720606). Parents/carers recognised how difficult this area is but applauded school systems that do clearly have pupil safety at the heart. Remind all parents/carers again is action.	

Term Dates for Summer Term ahead as well as the academic year 2024/2025

Please note when booking any holidays.
Children are all entitled to 190 days in school



Bird in Bush Primary School Term and Holiday dates

Academic year 2023/2024

Summer term 2024

- Monday 15th April 2024 to Friday 24th May 2024 (29 school days)
Half Term Monday 27th May 2024 to Friday 31st May 2024
- Tuesday 4th June 2024 to Friday 19th July 2024 (34 school days)

***Bird in Bush applauds every child with
100% attendance and punctuality.***

***The school day starts at 8.40 a.m. daily
with registration at 8.45 a.m. Lessons will
start by 8.50 a.m. and arriving after this
time affects a child's education***



Bird in Bush Primary School Term and Holiday dates

Academic year 2024/2025

Autumn term 2024

- Tuesday 3rd September 2024 to Friday 25th October 2024 (39 school days)
Half Term Monday 28th October 2024 to Friday 1st November 2024
- Monday 4th November 2024 to Friday 20th December 2024 (34 school days)
Mid-term Inset Day Friday 22nd November 2024

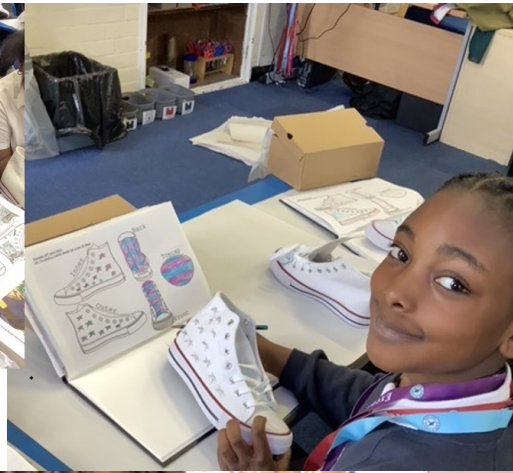
Spring term 2025

- Monday 6th January 2025 to Friday 14th February 2025 (30 school days)
Half Term Monday 17th February 2025 to Friday 21st February 2025
- Monday 24th February 2025 to Friday 4th April 2025 (30 school days)

Summer term 2025

- Tuesday 22nd April 2025 to Friday 23rd May 2025 (24 school days)
Half Term Monday 26th May 2025 to Friday 30th May 2025
- Tuesday 3rd June 2025 to Friday 18th July 2025 (34 school days)

DT Day 1 Year 4 & 5



DT Day 2
May 2024
Year 3 & 6
Only possible due to the efforts of Miss Hier and the funding that comes with the school's stability and success at this time

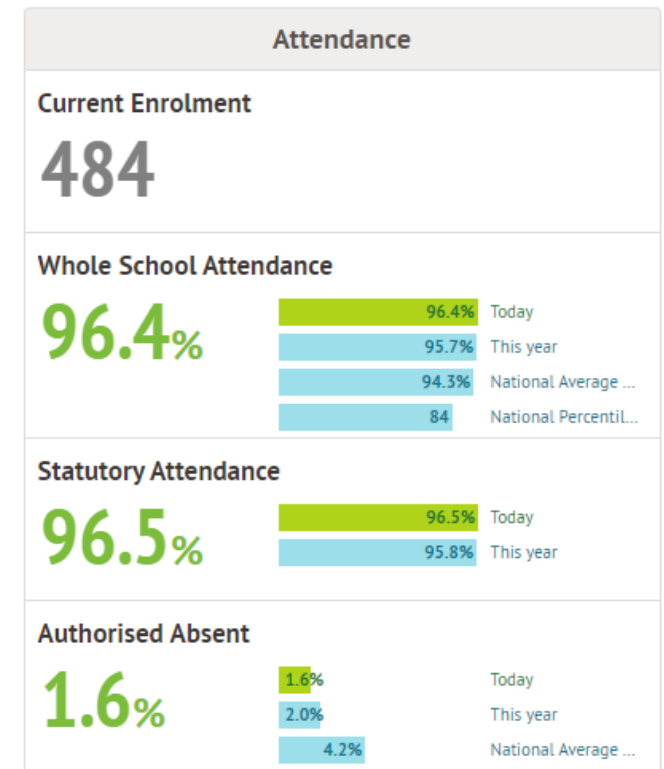


*“When a school comes together, it is called harmonious
When a school is harmonious, it looks like this”
(Mr Robinson, Headteacher, April 2024)*



Thank you to all the baking children, parents and carers for your support to our St Georges Day Scone Making. The school received well over 500 scones, with the largest single donation a staggering 90 scones from one person! We are extremely blessed as a school for your involvement in your children’s education and enormously proud of the support everyone gives to Bird in Bush School.

Some facts about our current attendance at our school



This is explained as
- significantly better than the majority of schools nationally
- an indication that Bird in Bush children enjoy coming to school supported exceptionally well by their parents/carers. Thank you